

Fredrik deBoer

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EDUCATION

PhD in English

2015

Purdue University, West Lafayette, IN

Dissertation title: "The CLA+ and the Two Cultures: Writing Assessment and Educational Testing"

MA in Writing and Rhetoric

2011

University of Rhode Island, Kingston, RI

BA in English

2004

Central Connecticut State University, New Britain, CT

ACADEMIC EMPLOYMENT

Academic Assessment Manager

2016-present

Institutional Planning, Research, and Assessment, Brooklyn College

- Work under faculty to develop and implement assessments of student learning according to faculty-defined measures of student success.
- Conduct data analysis and data visualization to show results.
- Investigate trends in assessment data to better understand Brooklyn College student needs.
- Report data to Brooklyn College, CUNY, and state administrators. Write reports for accreditors, ensuring that Brooklyn College assessment meets accreditation standards.

WAC Coordinator

2016-present

Writing Across the Curriculum, Brooklyn College

- Supervise and mentor a team of graduate student fellows as they assist in writing pedagogy at CUNY.
- Help develop and execute a series of faculty workshops, trainings, and seminars in writing pedagogy.

RESEARCH EXPERIENCE

Assessment Coordinator

2014-2015

Introductory Composition at Purdue Program

- Coordinated and implemented a comprehensive assessment of the Introductory Composition at Purdue (ICAP) program.
- Developed a rubric for student texts in coordination with the Director of Introductory Composition.
- Trained raters to assess the quality of student texts.
- Analyzed results statistically and qualitatively.
- Organized focus groups of English 106 instructors, in order to discuss their pedagogy and experiences.

Research Assistant

2012

TOWN Research Project

- Assistant Professor Linda Bergmann, transcribing and coding interview data.
- Worked for a large interdisciplinary research program on student writing in social networks.

Research Assistant

2012

Second Language Studies at Purdue University

- Assistant to Professor Tony Silva, coding and interpreting demographic and linguistic data from our large population of second language student freshmen.

ACADEMIC PUBLICATIONS

Writing Itself. Harvard University Press. Monograph under contract.

“Evaluating the Relationship between VST Score and Lexical Diversity in Written Production Among Asian Learners of English.” *Language Testing* (under review)

“Standardized Tests of Higher Education: Past and Future.” The New America Foundation. 2016.

“A Proposal: Five Federal Universities,” *At Issue: What is the Future of Higher Education?* Gale Publishing. 2015.

“Evaluating the Comparability of Two Measures of Lexical Diversity.” *System* 47, 139–145. 2014.

“H.19 Collecting, Analyzing, and Talking about Data.” CCCC Workshop Review. *Kairos*. 2014.

“Review: Class Dismissed by John Marsh.” *Teacher-Scholar: The Journal of the Comprehensive University* 6. 2014.

“The Resentment Machine,” *Culture: A Reader for Writers*. Oxford University Press (2013)

“The First Person in Academic Writing,” *Network, Collaborate, Compose: College Writing in the Digital Age*. University of South Florida. 2013.

“The First Person,” *Writing Commons*. 2012.

SELECTED POPULAR PRESS PUBLICATIONS

“The Charmer.” *Harper’s Magazine*. 2016.

“White Privilege and Self-Congratulation.” *The Washington Post*. 2016.

“Why We Should Fear University, Inc.” *The New York Times Magazine*. 2015.

“College Students Have Forgotten How to Fight the System.” *The New Republic*. 2015.

“Is Bernie Sanders a SINO?” *Politico*. 2015.

“Why Rachel Dolezal Would Want to Pass.” *The Los Angeles Times*. 2015.

“Hartford, Connecticut.” *n+1*. 2014.

SELECTED CONFERENCE PRESENTATIONS

“Writing Analytics as Assessment for Research and Ethical Practice,” The 4th International Conference on Writing Analytics: Writing Analytics, Data Mining, and Student Success, January 2017 (forthcoming)

“The Future of Higher Education Assessment,” The New America Foundation, March 2016 (featured speaker, nationally televised)

“Corporatism and the Future of the American University,” Annual Meeting of the American Association of Colleges & Universities, 2016 (invited speaker)

“What’s Writing? Who’s Asking?,” WIDE-EMU, 2015

“Responding to No: Lessons for Service Learning When Community Partners Resist,” Thomas R. Watson Conference, 2014

“Beyond International and Domestic: Class Divisions Among International Student Writers,” 2014 Council of Writing Program Administrators, 2014

“Statistical Hands, Rhetorical Hearts: Opening the Methods,” 65th Annual Conference on College Composition and Communication, 2014

“The Epideictic Functions of American Celebrity,” *Making Meaning: Language, Rhetoric, and Enculturation*, 2013

“Material Rhetorics, Feminism, and the (Methodological) Spaces Left,” Ninth Biennial Feminisms and Rhetorics Conference, 2013

“The Syllabus as the Enemy of Public Writing,” 64th Annual Conference on College Composition and Communication, 2013

HONORS AND AWARDS

- Mary Gitzen Award for Teaching Excellence, Oral English Proficiency Program, Spring 2014
- Purdue Research Foundation Dissertation Fellowship, Summer 2014
- Council of Writing Program Administrators Graduate Student Travel Grant, July 2014
- Emerging Scholars Travel Grant, Graduate Student English Association, Spring 2014
- Walter Johnson Essay Award in ESL, Purdue Literary Awards, Spring 2014 (Honorable Mention)
- R.W. Babcock Essay Award, Purdue Literary Awards, Spring 2012 (First Place)
- Quintilian Award for Excellence in Teaching, Introductory Composition Program, Spring 2012

PROFESSIONAL SERVICE

Communications Editor

2015-present

Kairos: A Journal of Rhetoric, Technology, and Pedagogy

- Manage the journal's social media accounts
- Review initial submissions for appropriateness and worthiness for peer review
- Perform final editing and proofreading

Test Rater and Developer

2013-2015

Oral English Proficiency Test, Purdue University

- Rated student language samples from the test
- Used an internally-developed rubric to assesses student prosody, fluency, grammar, coherence, and similar linguistic aspects
- Participated in the development of the test mechanism and scale

Content Developer

2013-2015

Listen to Purdue Program

- Developed web resources, including interactive videos and quizzes, for a website introducing second language undergraduates to Purdue University
- Web resources introduced information about life as an international student as a member the Purdue University community

ACADEMIC SERVICE

- Peer Reviewer, *Currents in Teaching and Learning* (Worcester State) **2015 – present**
- Peer Reviewer, *Language Testing* (Elsevier) **2012 – present**
- Thesis Committee, Joseph Staten, New School University **2014 – 2015**
- Representative, Purdue Graduate Student Government **2014 – 2015**
- Graduate Student Labor Task Force, Council of Writing Program Administrators **2014 – 2015**
- Proposal Reviewer, Association of Teachers of Technical Writing **2013 – 2014**
- President, Rhetoric Society of America, Purdue Chapter **2013**
- Technical Coordinator, URI Graduate Conference Committee **2010 – 2011**
- Member, URI English Department Graduate Liaison Committee **2009 – 2011**