

## Fredrik deBoer

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### EDUCATION

#### PhD in English

2015

Purdue University, West Lafayette, IN

*Dissertation title:* “The CLA+ and the Two Cultures: Writing Assessment and Educational Testing”

#### MA in Writing and Rhetoric

2011

University of Rhode Island, Kingston, RI

#### BA in English

2004

Central Connecticut State University, New Britain, CT

### ACADEMIC EMPLOYMENT

#### Academic Assessment Manager

2016-present

*Institutional Planning, Research, and Assessment, Brooklyn College*

- Work under faculty to develop and implement assessments of student learning according to faculty-defined measures of student success.
- Conduct data analysis and data visualization to show results.
- Investigate trends in assessment data to better understand Brooklyn College student needs.
- Report data to Brooklyn College, CUNY, and state administrators. Write reports for accreditors, ensuring that Brooklyn College assessment meets accreditation standards.

#### WAC Coordinator

2016-present

*Writing Across the Curriculum, Brooklyn College*

- Supervise and mentor a team of graduate student fellows as they assist in writing pedagogy at CUNY.
- Help develop and execute a series of faculty workshops, trainings, and seminars in writing pedagogy.

### ACADEMIC PUBLICATIONS

*Writing Itself.* Harvard University Press. Monograph under contract.

“Evaluating the Relationship between VST Score and Lexical Diversity in Written Production Among Asian Learners of English.” (under review)

“Standardized Tests of Higher Education: Past and Future.” The New America Foundation. 2016.

“A Proposal: Five Federal Universities,” *At Issue: What is the Future of Higher Education?* Gale Publishing. 2015.

“Evaluating the Comparability of Two Measures of Lexical Diversity.” *System* 47, 139–145. 2014.

“H.19 Collecting, Analyzing, and Talking about Data.” CCCC Workshop Review. *Kairos*. 2014.

“Review: Class Dismissed by John Marsh.” *Teacher-Scholar: The Journal of the Comprehensive University* 6. 2014.

“The Resentment Machine,” *Culture: A Reader for Writers*. Oxford University Press (2013)

“The First Person in Academic Writing,” *Network, Collaborate, Compose: College Writing in the Digital Age*. University of South Florida. 2013.

“The First Person,” *Writing Commons*. 2012.

## SELECTED POPULAR PRESS PUBLICATIONS

- “Corporations are Cracking Down on Free Speech.” *The Washington Post*. 2017.
- “Republicans Don’t Trust Higher Ed.” *The Los Angeles Times*. 2017.
- “The Charmer.” *Harper’s Magazine*. 2016.
- “Why We Should Fear University, Inc.” *The New York Times Magazine*. 2015.
- “College Students Have Forgotten How to Fight the System.” *The New Republic*. 2015.
- “Is Bernie Sanders a SINO?” *Politico*. 2015.
- “Hartford, Connecticut.” *n+1*. 2014.

## RESEARCH EXPERIENCE

### Assessment Coordinator

2014-2015

#### *Introductory Composition at Purdue Program*

- Coordinated and implemented a comprehensive assessment of the Introductory Composition at Purdue (ICAP) program.
- Developed a rubric for student texts in coordination with the Director of Introductory Composition.
- Trained raters to assess the quality of student texts.
- Analyzed results statistically and qualitatively.
- Organized focus groups of English 106 instructors, in order to discuss their pedagogy and experiences.

### Research Assistant

2012

#### *TOWN Research Project*

- Assistant Professor Linda Bergmann, transcribing and coding interview data.
- Worked for a large interdisciplinary research program on student writing in social networks.

### Research Assistant

2012

#### *Second Language Studies at Purdue University*

- Assistant to Professor Tony Silva, coding and interpreting demographic and linguistic data from our large population of second language student freshmen.

## SELECTED CONFERENCE PRESENTATIONS

- “Text Analysis as Assessment for Ethical and Diagnostic Purposes,” Drexel University Annual Conference On Teaching & Learning Assessment, September 2017
- “The Future of Higher Education Assessment,” The New America Foundation, March 2016 (featured speaker, nationally televised)
- “Corporatism and the Future of the American University,” Annual Meeting of the American Association of Colleges & Universities, 2016 (invited speaker)
- “Responding to No: Lessons for Service Learning When Community Partners Resist,” Thomas R. Watson Conference, 2014
- “Beyond International and Domestic: Class Divisions Among International Student Writers,” 2014 Council of Writing Program Administrators, 2014
- “Statistical Hands, Rhetorical Hearts: Opening the Methods,” 65th Annual Conference on College Composition and Communication, 2014
- “The Epideictic Functions of American Celebrity,” Making Meaning: Language, Rhetoric, and Enculturation, 2013
- “Material Rhetorics, Feminism, and the (Methodological) Spaces Left,” Ninth Biennial Feminisms and Rhetorics Conference, 2013
- “The Syllabus as the Enemy of Public Writing,” 64th Annual Conference on College Composition and Communication, 2013

## HONORS AND AWARDS

- Mary Gitzen Award for Teaching Excellence, Oral English Proficiency Program, Spring 2014
- Purdue Research Foundation Dissertation Fellowship, Summer 2014
- Council of Writing Program Administrators Graduate Student Travel Grant, July 2014
- Emerging Scholars Travel Grant, Graduate Student English Association, Spring 2014
- Walter Johnson Essay Award in ESL, Purdue Literary Awards, Spring 2014 (Honorable Mention)
- R.W. Babcock Essay Award, Purdue Literary Awards, Spring 2012 (First Place)
- Quintilian Award for Excellence in Teaching, Introductory Composition Program, Spring 2012

## PROFESSIONAL SERVICE

### Communications Editor

**2015-present**

*Kairos: A Journal of Rhetoric, Technology, and Pedagogy*

- Manage the journal's social media accounts
- Review initial submissions for appropriateness and worthiness for peer review
- Perform final editing and proofreading

### Test Rater and Developer

**2013-2015**

*Oral English Proficiency Test, Purdue University*

- Rated student language samples from the test
- Used an internally-developed rubric to assesses student prosody, fluency, grammar, coherence, and similar linguistic aspects
- Participated in the development of the test mechanism and scale

### Content Developer

**2013-2015**

*Listen to Purdue Program*

- Developed web resources, including interactive videos and quizzes, for a website introducing second language undergraduates to Purdue University
- Web resources introduced information about life as an international student as a member the Purdue University community

## ACADEMIC SERVICE

- MSCHE Reaccreditation Committee, Working Group V, Brooklyn College **2016-present**
- Academic Assessment Council, Brooklyn College **2016-present**
- Peer Reviewer, *Currents in Teaching and Learning* (Worcester State) **2015 – present**
- Peer Reviewer, *Language Testing* (Elsevier) **2012 – present**
- Thesis Committee, Joseph Staten, New School University **2014 – 2015**
- Representative, Purdue Graduate Student Government **2014 – 2015**
- Graduate Student Labor Task Force, Council of Writing Program Administrators **2014 – 2015**
- Proposal Reviewer, Association of Teachers of Technical Writing **2013 – 2014**