

Fredrik deBoer

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EDUCATION

PhD in English

2015

Purdue University, West Lafayette, IN

Dissertation title: “The CLA+ and the Two Cultures: Writing Assessment and Educational Testing”

MA in Writing and Rhetoric

2011

University of Rhode Island, Kingston, RI

BA in English

2004

Central Connecticut State University, New Britain, CT

ACADEMIC EMPLOYMENT

Academic Assessment Manager

2016 – 2020

Office of Institutional Effectiveness, Brooklyn College

- Worked under faculty to develop and implement assessments of student learning according to faculty-defined measures of student success.
- Conducted data analysis and data visualization to show results.
- Investigated trends in assessment data to better understand Brooklyn College student needs.
- Reported data to Brooklyn College, CUNY, and state administrators. Wrote reports for accreditors, ensuring that Brooklyn College assessment met accreditation standards.

WAC Coordinator

2016 – 2020

Writing Across the Curriculum, Brooklyn College

- Supervised and mentored graduate student fellows as they assisted in writing pedagogy at CUNY.
- Developed and executed a series of faculty workshops, trainings, and seminars in writing pedagogy.

BOOKS

All in Your Head: Illness as Identity, Trauma as Fashion, & The Desire to Be Disordered, Simon & Schuster, 2026.

The Mind Reels, Coffee House Press, 2025.

How Elites Ate the Social Justice Movement, Simon & Schuster, 2023.

The Cult of Smart, St. Martin’s Press, 2020.

SELECTED ACADEMIC ARTICLES

“Standardized Tests of Higher Education: Past and Future.” The New America Foundation. 2016.

“A Proposal: Five Federal Universities,” *At Issue: What is the Future of Higher Education?* Gale Publishing. 2015.

“Evaluating the Comparability of Two Measures of Lexical Diversity.” *System* 47, 139–145. 2014.

“H.19 Collecting, Analyzing, and Talking about Data.” CCCC Workshop Review. *Kairos*. 2014.

“Review: Class Dismissed by John Marsh.” *Teacher-Scholar: The Journal of the Comprehensive University* 6. 2014.

“The Resentment Machine,” *Culture: A Reader for Writers*. Oxford University Press (2013)

“The First Person in Academic Writing,” *Network, Collaborate, Compose: College Writing in the Digital Age*. University of South Florida. 2013.

“The First Person,” *Writing Commons*. 2012.

SELECTED POPULAR PRESS PUBLICATIONS

- “Why New Yorkers Need Zohran Mamdani.” *Times of London*. 2025.
“Pick a Practical Major. Like French.” *New York Magazine*. 2023.
“The Hubris of AI Hype.” *The Boston Globe*. 2023.
“Corporations are Cracking Down on Free Speech.” *The Washington Post*. 2017.
“Republicans Don’t Trust Higher Ed.” *The Los Angeles Times*. 2017.
“The Charmer.” *Harper’s Magazine*. 2016.
“America’s Suicide Epidemic Is a National Security Crisis.” *Foreign Policy*. 2016.
“Why We Should Fear University, Inc.” *The New York Times Magazine*. 2015.

SELECTED PRESENTATIONS AND INVITED TALKS

- “Severe Mental Illness, Violence Risk, and Involuntary Treatment: What the Evidence Demands,” 2026
SUNY Downstate College of Medicine Symposium on Involuntary Psychiatric Treatment
- “Keynote Address,” National Test Prep Association Annual Conference, May 2023.
- “Text Analysis as Assessment for Ethical and Diagnostic Purposes,” Drexel University Annual
Conference On Teaching & Learning Assessment, September 2017
- “The Future of Higher Education Assessment,” The New America Foundation, March 2016 (featured
speaker, nationally televised)
- “Corporatism and the Future of the American University,” Annual Meeting of the American Association
of Colleges & Universities, 2016 (invited speaker)
- “Responding to No: Lessons for Service Learning When Community Partners Resist,” Thomas R. Watson
Conference, 2014
- “Beyond International and Domestic: Class Divisions Among International Student Writers,” Council of
Writing Program Administrators, 2014
- “Statistical Hands, Rhetorical Hearts: Opening the Methods,” 65th Annual Conference on College
Composition and Communication, 2014
- “Material Rhetorics, Feminism, and the (Methodological) Spaces Left,” Ninth Biennial Feminisms and
Rhetorics Conference, 2013
- “The Syllabus as the Enemy of Public Writing,” 64th Annual Conference on College Composition and
Communication, 2013

PROFESSIONAL SERVICE

Communications Editor

2015 – 2017

Kairos: A Journal of Rhetoric, Technology, and Pedagogy

- Manage the journal’s social media accounts
- Review initial submissions for appropriateness and worthiness for peer review
- Perform final editing and proofreading

Test Rater and Developer

2013 – 2015

Oral English Proficiency Test, Purdue University

- Rated student language samples from the test
- Used an internally-developed rubric to assess student prosody, fluency, grammar, coherence, and similar linguistic aspects
- Participated in the development of the test mechanism and scale

Content Developer

2013 – 2015

Listen to Purdue Program

- Developed web resources, including interactive videos and quizzes, for a website introducing second language undergraduates to Purdue University
- Web resources introduced information about life as an international student as a member the Purdue University community

ACADEMIC SERVICE

CUNY Assessment Council	2019 – 2020
Administrative, Educational, and Student Support Assessment Committee	2019 – 2020
Academic Assessment Council, Brooklyn College	2016 – 2020
MSCHE Reaccreditation Committee, Working Group V, Brooklyn College	2016 – 2019
Peer Reviewer, <i>Currents in Teaching and Learning</i> (Worcester State)	2015 – 2016
Peer Reviewer, <i>Language Testing</i> (Elsevier)	2012 – 2015
Thesis Committee, Joseph Staten, New School University	2014 – 2015
Representative, Purdue Graduate Student Government	2014 – 2015
Graduate Student Labor Task Force, Council of Writing Program Administrators	2014 – 2015
Proposal Reviewer, Association of Teachers of Technical Writing	2013 – 2014

Professional and Academic References Available on Request